

## **SCHOOL PARENT COMPACT**

*The Perry Lower Intermediate School and the parents of the students participating in activities, services, and program funded by Title I, Part A of the Elementary and Secondary Education School Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2022-2023.

### **School Responsibilities**

The Perry Lower Intermediate School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Staff will be Appropriately State Certified
  - Research-based, highly effective teaching methods will be used
  - Teaching objectives will be Standards based
  
2. **Provide opportunity for parent-teacher conferences (at least once K-2 Primary Schools) during which this compact will be discussed as it relates to the individual child's achievement. Due to Covid-19 restrictions, all conferences will be held virtually. Specifically, those conferences will be held:**
  - Open House/Meet the Teacher - August 23
  - Third Grade Conferences - November
  - Fourth Grade Conferences - November
  
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows from the classroom:**
  - Midterm Progress Reports sent every 4 ½ weeks
  - Report Cards sent every 9 weeks
  - DIBELS Parent Reports

From The Title I Teacher:

- Midterm Progress Reports sent every 4 ½ weeks starting the second 9 weeks through the fourth 9 weeks
- Report cards sent from the second through fourth 9 weeks

**4. Provide parents reasonable access to staff.**

- Staff will be available for consultation at Perry Lower Intermediate School during contracted hours before and after school
- Parents may schedule an appointment for a consultation during other times within the school day

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parents are given ample opportunities to volunteer, participate in their child's class, and to observe classroom activities
- Such visits will be at the classroom teacher's discretion-on an as needed basis
- These visits will be cooperatively arranged by the parent and the teacher

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance
- Make sure homework is completed
- Monitor the amount of television their children watch
- Volunteer in my child's classroom with clearances
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by my mail and responding, as appropriate
- Serve to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the Title I Parent Advisory Committee or other school advisory or policy groups